

300th Military Intelligence Brigade's

Linguist Review

" Excellence in Language"

The Brigade's "Language Resource Center"

SFC Todd Glover Brigade Command Language Program Manager

What is the Brigade Language Resource Center, you ask? Some of you may have known it as the "Language Lab;" others simply as the place where DLPTs are given. It's much more than this. The LRC has an abundance of training aids to help you in your language training. The majority of this material is listed on the CLP Web page. You can look there to get an idea if there is anything that interests you, or you can come by the LRC in person and browse the shelves. There are also several computers available where you can load software and do training, or use them to search the internet for language related sites. The LRC offers a quiet atmosphere for study. The LRC is open most weekdays from 0800-1600 and may be accessed by contacting SFC Glover @ 523-4258/4263. Unit members who drill in Draper may contact their company ATCOs for access on drill weekends. Members of outlying units should request materials through your AGR staff. These resources are yours as Guardsmen to use, please feel free to do so.

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For questions, comments, or contributions (written, not financial) contact:

CLPM SFC Todd Glover (801) 523-4258 DSN 766-4258

Brigade Language Officer MAJ Steve Stevens (801) 620-1907 DSN 766-3907

> Comments or opinions expressed here are not necessarily those of the Department of Defense or Utah National Guard

Improving Proficiency Through Accountability

MAJ Steve Stevens Brigade Language Support Officer

One way to assist performance is to measure, evaluate, and report it. If commanders, who are ultimately responsible, and other leaders in the rating chain emphasize language performance in soldier evaluations, it will stress the importance of language far more than just telling them it's important. Lip service, even when well-intentioned, seldom gets results.

According to AR 350-16 (Total Army Language Program), commanders are required to "ensure language proficiency is addressed on NCOERs and Officer Evaluation Reports (OERs) for language-dependent MOSs (98G, 97E, 97L, 352G, 351E, and so forth)." This should be extended to include those in language-required positions as well. If a soldier is required to have a language as part or his or her position, he or she should be held accountable for performance. We report things for which we are accountable in the Army on our OER/NCOER forms.

Experience tells us that when we are accountable for something, we tend to put more effort into it. We must have goals to make progress. But goals alone are not enough. Many times just a few weeks into the year our New Year's resolutions quickly fade into a guilty memory of what we intended to do. With our Individual Language Development Plans, however, it doesn't need to be that way. Instead of just setting our language goals and forgetting about them, we need to tie those goals into our quarterly counseling sessions that should be taking place as part of the rating cycle. We make our language-related objectives bullets on support forms. In this way we become accountable for accomplishing them.

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In order to attain our goals, they must be obtainable or, in other words, realistic. At the same time, they should force us to stretch out of our comfort zones so we have to expend some effort. Through that effort we can progress and improve. But challenging goals aren't enough. We need to establish accountability for those objectives. When we are required to measure and report our progress, it tends to motivate us to perform. If we have to meet someone face-to-face, one-on-one for an evaluation of how we are doing, we usually try harder.

Ideally, the goal setting, planning, evaluation, and reporting cycle should work like this. Individuals should have an initial meeting with his or her rater. Prior to that meeting, however, the individual should evaluate himself/herself, set goals, and do some preliminary planning on how to achieve them. Similarly, the rater should prepare for the meeting by reviewing past progress, outlining expectations, specifying tasks, and identifying available or potential resources. Then, when the two meet, they can reconcile their expectations and create a plan. Although the plans and goals should cover all aspects of soldiering, at this point I of course want to emphasize the language issues. This annual meeting is where we tie together all of the planning, recordkeeping, and evaluation tools. We update our Individual Linguist Record (ILR), incorporating the language training and operational experience from the previous year. We fill out the ILDP with new long-term, medium-range, and short-term language goals. We set goals in other areas on the Dash One and plan. Then, once a quarter we are to meet briefly with our raters to ensure that we are on the right track. They can encourage us. They can assist us. They can make sure we have a language mentor. They help see that we get the resources we need.

A passage from FM 25-101 seems applicable here: "For self-development to be most effective, the commander and his junior leaders must share the responsibility for maintaining and increasing proficiency. The commander...assists them in designing meaningful action plans for their future development." (page 1-9)

An important point to remember, though, is that all the assistance rendered by our leaders does not remove the individual responsibility from the linguist. No one else can learn the language or maintain your skills for you. It requires individual commitment and dedication. It takes a conscious effort to make the time to study, despite all the other demands for your time and attention.

The chain-of-command and tools to set, track, and report our goals are just there to help and support.

If we work together as individual linguists, mentors, raters, and commanders, and use the tools provided to us (ILR, ILDP, and NCOER/OER) effectively, we will be successful in achieving and maintaining the language proficiency required by the Army and beyond.

2001 DLI Worldwide **Languge Olympics**

In case you haven't heard, the DLI Language Olympics is being held on 14-18 May 2001 at DLI in Monterrey, CA.

Languages for the 2001 games will be Arabic, Chinese-Mandarin, Korean, Persian-Farsi, Russian, and Spanish.

The 300th MI BDE is the defending

champion as a unit.

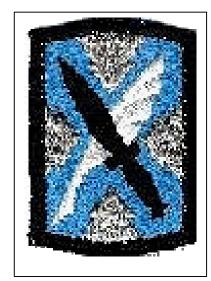
If you are interested in competing, talk to you Company Commander or FTM Support Staff.

You may find out more about the Language Olympics by visiting the Brigades CLP Website:

http://www.ut.ngb.army.mil/300mi/CLP.htm

or you may visit:

http://www.lingnet.org/home.htm.



Command Language Program Managers (CLPM) Course

The 300th MI BDE will host a CLPM course to be conducted by DLI on 6 to 10 August 2001. The course will be held in the Brigade Conference Room in Draper. Although this course is specifically intended for new CLPM's, it would be an excellent refresher for current CLPM's and anyone else interested in theories of language instruction. Enrollment is limited to 20 persons, so if you are interested, get the ball rolling bv talking to your chain-ofcommand. Priority will be given to new CLPMs who are assigned in that duty position.

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300th M.I Brigade Linguist Honor Roll

We would like to recognize our outstanding Linguists who have achieved and maintained a 30 /30 level in their languages.

HHC 300 th MI BDE			FIGUEROA ISAAC	E7	QB
			FREDERICKSON ROBERT H	W4	QB
DAHLIN, THERRIN C	QB	E8	GROVER STEWART BLAINE	E6	QB
DAVIS ,CURTIS C	QB	O3	HINTON TIMOTHY WALKER	E4	QB
GOFF JASON D	QB	E5	HUDDLESTON CHRISTOPHER		QB
			HULSEY DAMON MATTHEW	E7	QB
JENSEN, CHRISTIAN O	CM	O2	JENKINS CRAIG RALPH	O3	QB
KIEFFER, MAX T	QB	E8	JENKS JOHNATHAN COBY L	E5	QB
INFANTE, JOSEPH K	QB	E5	JIMENEZ EDWIN RENE	E6	QB
PORTER, MICHAEL A.	QB	O4	JONES MATTHEW STERLING	O1	QB
SEARS, DENNIS S	GM	O5			
SNOWBALL, DEE J.	GM	06	JUDD KENNETH STEPHEN	O3	QB
STEVENS, STEVE G	LC	O4	KARREN ROBERT LYNN	O3	QB
STEVENS, STEVE G	TH	O4	LEE LEO GENE	E8	QB
THORSTED, STEPHEN L	FR	O4	LEKIC MARK STEPHEN	04	QB
WIXOM, RAYMOND D	QB	O4	LINDBLOOM EDWARD	E6	QB
			LOFLAND MICHAEL	E6	QB
141 st MIB (LING)			MCDOUGAL RANDALL	E4	QB
			MICHAELIS BRETT JAMES	E5	QB
CHOW DAVID YANCHEE	W1	CM	MORRIS BENJAMIN WAYNE	O3	QB
FISHER ANDREW JAMES	E4	CM	MORWOOD DION	E5	QB
PETERSON MARK GILES	E4	CM	ORELLANA EDWARD ANDRE	E4	QB
GRISWOLD TIMOTHY AARON	E4	CM	PARRY LAMONI ADRIEL	E6	QB
WATERS MICHAEL LYNN	E8	DU	PETERSON VAL LAMAR	O4	QB
GARRETT ALAN DEAN	04	FR	SANDBERG ROBERT D	E7	QB
LAMBERT JONATHAN	E5	FR	SEARCY BRIAN THOMAS	W1	QB
ODD CHARLES DAVID	E7	GM	SHEELY DUANE ALLEN	O2	QB
CALL TRAVIS	E4	JA	SORENSEN RYAN NEIL	E6	QB
MORGAN CHARLES JR	E4	JA	SUMMERS SCOTT DOUGLAS	О3	QB
ROBINSON JAMES BLANE	E5	JA	ULLOA CARLOS ENRIQUE	E6	QB
STEVENSON JEREMY HALE	E4	KP	VELASQUEZ DAVID J	E5	QB
WARR RUSSELL J	O3	NR	WARNER PAUL REX	E4	QB
BROCE RONALD EDWARD	W4	PQ	WATSON BENJAMIN C	E5	QB
EVES JAMES BRANDON	E4	PQ PQ	WATSON STEVEN GRANT	E5	QB
HIRSCHI JED WALTER	E4	PQ PQ	WHEELER ALAN DAVID	E6	QB
MCARTHUR HENRY ALTA	E4	PQ PQ	WHITING NATHAN SCOTT	E4	QB
	E5		WILLIAMS JASON JOHN	E5	QB
SCHOEN DAVID C		PQ OB	NELSON KODY RYAN	E4	RU
BARNUM BENJAMIN SCOTT	E4	QB	SMITH JOHN MOROZ	E4	RU
BERRY JONATHAN MARK	E4	QB	ROBERTS STEVEN LEE	E6	SY
BOYD SHAWN MICHAEL	E4	QB	SILVESTER JONATHAN R	E4	SY
BYBEE BRADFORD DEAN	E4	QB	SWATSENBARG JOHN A	O4	TH
CALDER STEVEN RICHARD	O3	QB	SWATSENDARO SOTINA	04	111
CAMPBELL CORBY GLEN	W2	QB	4 40nd MUD (LINIO)		
CARLICCI HECTOR ELOYD	E5	QB	142 nd MIB (LING)		
COOMBS MICAH WAYNE	E4	QB			
COWAN BRIAN ROBERT	E7	QB	ABBASI BASSAM USAMA	E4	AD
CRANER TYLER CHRISTIAN	O3	QB	ALLEN IRVIN EUGENE	E5	GM
DAVIS KIRT STAPLEY	O3	QB	ANDERSON DALE RAY	O2	QB
DEDRICKSON PAUL ALAN	E5	QB	ANDERSON MARCUS TODD	E5	QB
ELIASON MARK T	E4	QB	ASHBY LARS NIELSEN	O2	QB

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TOLMAN DEREK JOHN	O4	QB	WILSON BRANDON CLARK	E4	DU
TOWNE CHRISTOPHER LEE	E4	PQ	WIMMER SHELDON G	W4	GM
VAIELAND GEORGE ARNE	W5	NR	WOOD BRIAN REEVE	O2	QB
VELEZ FRANCISCO JAVIER	E6	QB	WORTHINGTON KELVIN B	E5	QB
VOGL PETER THOMAS	E4	GM	YOUNG LYNN CAMPBELL	E8	DA
WARNER REED CHED	E6	QB			
WAYMENT LANE B	E7	QB	(If you are a 30/30 linguist and your name doesn't appear here, it may be because your test has expired. Otherwise check with your unit CLPM or FTM Staff)		
WEITZELL ELIZABETH N	E4	AD			
WILLDEN DIRK ALLEN	F6	GM	r ivi stan)		

Brigade Language Council

Brigade Language Council meetings have been switched to the third Thursday of each month at 6:00 p.m. in the Brigade office area. Battalion CLPM's should be in attendance. Company-level CLPM's are also invited as is anyone else who is interested.

"...foreign language proficiency is so perishable that it requires great effort and considerable resources just to maintain existing skills." (AR 350-16, page 7)

Learning Resource Disk for Linguists

After more than 30 years of language study it is very clear to me that a linguist's language skills are every bit as perishable as our physical fitness skills. Unfortunately, a lot of us tend to put off our language study between drills. and DLPTs much as we do our physical training. The strong linguists have found ways to stay in the language and study on a regular basis to maintain their skills much as the more athletically inclined will have a good PT program in place. Language "maintenance" using only time allowed during drill periods is a surefire path to failure. The successful linguist must take the initiative to perform language maintainence and enhancement on a consistent basis

Since my employment is language based, I started encouraging and developing ways for linguists to study their language using easily available and pertinent materials. Over the last several years the best method of training has left the printed realm and has positioned itself on the world-wide web. Why purchase magazines and newspapers to read when they are published every day electronically? Why purchase tapes when there are daily broadcasts and archived files just waiting for us to access? These questions led me to begin using the web more and more for my own language studies. The success I found in doing this encouraged me to involve those that I work and associate with in the linguist community.

As the Command Language Program Manager for the 141st MI Bn (LING) I wanted to do more than track who was current on their DLPT and who wasn't, who was qualified (2/2) and who wasn't. I wanted to somehow reach out to the individual linguist and offer them the tools they needed to study their language whenever they wished. With the help of several people I work with (especially CPL Luke Nielsen) I began to identify where on the web we could direct our linguists for the best results. We also began saving and archiving audio files, text files, and necessary programs in order to compile a CD for distribution to linguists.

The final product was finished in July of 2000 and 200 copies were sent out to linguists in the 141st in November. The exceptional qualities reflected in this effort are recognized in the well-outlined directions, links, and tools. The disk is self-booting and contains everything the linguist needs to study language on the web. Microsoft Internet Explorer 5 is on the disk and takes only seconds to load as compared to hours to download off the web. Explorer is the preferred linguist's browser due to its ability to function in most languages. This works by downloading language modules (plug-ins) when needed to view the code of a particular language. Other tools such as Adobe Acrobat and RealPlayer are also included to aid in world wide language browsing. While not helpful to all linguists, three free internet services software are on the disk as well. The linguist can use these to gain free access to the world wide web. Also included on the disk is over 100 hours of

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real audio in eight different languages. Other useful items include links to VOA, CALL, LINGNET, SCOLA and Yahoo's newspapers of the world which allows you to view newspapers from most countries in language.

This disk is available to copy--make as many as you'd like. All I ask is that you maintain the credits on the inner sleeve. A lot of work went into compiling this disk and credit should be given where it's due. Please take advantage of this tool and train those you work with how best to use it. It is only through constant and conscious effort that we can maintain and/or improve our language skills.

By CPT Andy Jackson, Commander, Det 1 Co. B 141st MIB (LING)

Web Spotlight: Readers Digest International

For many of you who enjoy Readers Digest English, you can now find excerpts from this publication translated into several foreign languages right on the World Wide Web. If you are a Czech, Finnish, Danish, French, German. Hungarian, Italian. Korean, Norwegian, Polish, Portuguese, Spanish, Swedish, or Thai linguist, check out http://www.readersdigest.com.

On the bottom left hand side of the screen, you'll find a pull down menu entitled "International Sites." Select the country of your choice from this menu, and enjoy Readers Digest in language!



A view of part of the LRC Library.

Arabic and Russian Courses from the National Cryptologic School

CPT Paul Rice 142nd MIB Command Language Program Manager

Each in-state Battalion has just signed for five Arabic and five Russian Refresher Courses.(Each outlying Battalion received one each.) These courses are intermediate level refresher courses from the National Cryptologic School (NCS). They are graded courses for which you can receive credit with the NCS This would be great for your resume and adds credibility to you work.

These NCS courses include workbooks and controlled test materials. If you are interested, ask your company to request these courses and they will be made available on a first-come first-served basis.

Additional Russian resources include correspondence courses that offer the possibility of earning retirement points as you complete the courses. Also your units will be making available a CD-Rom with resources and tools for more advanced Russian linguists. Ask your CLPM for more details.

Language Material Inventories

Units of the 300th MI BDE are currently conducting inventories of existing language materials located at the various armories. Once these inventories are completed, they will be posted on the Brigades web site. Soldiers throughout the Brigade will then have access to the materials. The inventory of the Brigades LRC has already been posted. A policy letter detailing the handling of these materials was recently distributed.



One of the LRC's Work stations